2021-2022 Fall Grant Winners

Campus	Grades	Recipient	Amount Awarded	Grant Title	Description
					8th grade math students will pair the digital Breakout Boxes,
					previously awarded by the CEF, in a new interactive way that
					will turn standard lessons into hands-on lessons where stu-
					dents will use problem-solving models to analyze given infor-
		Casandra Lopez & Jessica			mation, formulate a plan or strategy, determine a solution,
CMS	8th	Perez	\$4,474.81	BoxLight Interactive Flat Panel	and then evaluate the problem-solving process.
					These grant funds will be used to purchase materials to in-
					corporate social-emotional learning to help students learn to
					overcome obstacles and build strong minds. Students will
				ducat	have a scheduled time during class where they will develop
East	1st	Erica Eicher-Hernandez	\$892.62	Making an Impact	and apply one skill per week for the entire year.
				. u u u u u u	The BoxLight Interactive Flat Panel will be combined with
					items previously awarded by the CEF such as the MimioPad2,
				LOUING	Chromebooks, iPads, Breakout Boxes, and Set the Stage to
					Engage materials to turn standard lessons into hands-on,
		Cynthia Hernderson-			collaborative, team building activities and increase student
CMS	6th	Minton & Corinna Navarro	\$4,474.81	BoxLight Interactive Flat Pane	
					The BoxLight Interactive Flat Panel will be combined with
					items previously awarded by the CEF such as the MimioPad2,
			7		Chromebooks, iPads, Breakout Boxes, and Set the Stage to
			11 ~~		Engage materials to turn standard lessons into hands-on,
				7	collaborative, team building activities and increase student
CMS	6th	Randi Maresh & Kate Lopez	\$4,694.79	BoxLight Interactive Flat Panel	
					These students have one mission in mind—becoming superi-
					or readers! Reading will come to life as students actively par-
	_			Hands On Reading-Interactive	
West	5th	Jessica Almaraz	\$4,474.81	Flat Panel BoxLight	and build a strong foundation of reading skills.
					Research shows that there are a plethora of benefits to out-
					door learning such as promoting creativity and focus, build-
					ing confidence, reducing stress and fatigue, as well as im-
					proving physical health. With the help of this grant, two oc-
					tagonal picnic tables will be built around trees that will pro-
					vide shade, as well as four covered picnic spaces, perfect for
	W 2 1		do 000 00	Tallian Lance Co. 1	doing class work outdoors. All students at East will benefit
East	K-3rd	Vanessa Chenault	\$9,900.00	Taking Learners Outdoors	from these picnic tables.

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Campus	Grades	Recipient	Amount Awarded	Grant Title	Description
					8th grade math students will pair the digital Breakout
					Boxes, previously awarded by the CEF, in a new inter-
					active way that will turn standard lessons into hands-
					on lessons where students will use problem-solving
					models to analyze given information, formulate a plan
					or strategy, determine a solution, and then evaluate
CMS	8th	Jared LaPoint	\$4,474.81	BoxLight Interactive Panel	the problem-solving process.
				0 - 1 - 11	Subscriptions to Generation Genius, iEarn USA, and
				I :alallan	Scholastic's Super Science will give this group of di-
				valalibil	verse learners individualized options for student-led
					exploration, group projects, and teacher-guided rein-
					forcement. Generation Genius will provide upbeat sci-
					ence video lessons that can be accessed at school or
				Luuuuut	home. iEarn USA will connect the teacher's classroom
		,,,			to classrooms around the country so students can col-
					laborate on global projects. Scholastic Super Science
West	3rd	Kristen Ross	\$892.93	Differentiating Makes the Difference!	magazines will be given to each student every month.
				. vuiiu	These grant funds will purchase a Plant Producer Edu-
					cational Hydroponics System that benefit the Advance
					Plant and Science students and also the Floral Design
					& Horticulture students. The system has three vertical
					shelves that connect to a single water source which
					enables equal nutrients and concentration plant
CHS	9th-12th	Vanezza Reyes	\$2,474.00	Hydroponics System	growth on each level.
				6' T	BoxLight Interactive Flat Panel opens the doors for an
				REAL CH	endless world of possibilities in learning as students
					"interact" with images on the screen using a tool or
					their finger. Students will use the Boxlight to interact
					directly with numbers and pictorials to aid in building
West	5th	Laura Ozuna	\$4,474.81	Math in Action	their math skills.
					Calallen Cats Cottage will be a fully furnished and
					equipped mock-apartment where Adaptive Education
					students will learn life skills to prepare them for the
					next phase of their lives. From preparing meals to vac-
				Calallen Cats Cottage: Teaching Students	uuming, to washing and putting away laundry, stu-
0	0.1	Rhonda Voorhees &	A= 0.5 :-	· · · · · · · · · · · · · · · · · · ·	dents will work toward mastering skills that are need-
CHS	9th-12th	Valerie Perez	\$5,229.17	Life in a Simulated Apartment	ed at home.
Total Awarded: \$46,457.56					
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2021-2022 Spring Grant Winners

Campus	Grades	Recipient	Amount Awarded	Grant Title	Description
CUS	0th 13th	Androw Sponger	\$10,000	Cura LED Video Board	Grant funds will go towards helping purchase a state -of-the-art LED video board for the Calallen ISD Gymnasium that will not only provide an outlet to highlight the outstanding achievements of student athletes and tell their stories, but will also bring a new wave of excitement by enhancing the game day
CHS	9th-12th	Andrew Spencer	\$10,000	Gym LED Video Board	experience for all. Upgrades to the Calallen Robotics Club will help stu-
CHS	9th-12th	Joseph Eason	\$1,876.24	Calallen Robotics Club Up- grades	dents go beyond just the classroom basics and pre- pare for the FIRST Tech Challenge in September that is sponsored by big STEM corporations every year.
WRE	K-3rd	Hannah Fowler	\$3,804.75	Scootermania	Research shows that physical activity has positive effects on the brain and on school performance. The addition of scooter boards into the P.E. class will put a creative, fun spin on conditioning and exercising for students without them even knowing it. Activities such as scooter tag will be implemented to increase physical education participation.
CHS	9th-12th	Dale Lamb	\$5,000	Outdoor Adventure Education	Imagine learning about life skills through outdoor activities such as camping, fishing, archery, outdoor cooking, and paddle sports. This course is designed to be socially and emotionally engaging while developing technical and intellectual skills in students that will help with sharing decisions and overcoming challenges.
East	K-3rd	Vanessa Chenault	\$9,727.77	STEM & Maker Lab	The sky will be the limit for East students in this brand new, state-of-the-art STEM & Maker Lab as they solve challenges, struggle, test, iterate, make changes, test again, and finally succeed in this engaging and challenging space. With this lab, all 600 East students will have more time to engage in hands-on, STEM-based challenges to build those 21st century skills that are so necessary!

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Campus	Grades	Recipient	Amount Awarded	Grant Title	Description	
CMS	6th-8th	Lamar Lopez	\$5,121	CAT Fitness Box	New equipment will allow the P.E. and Athletics class to add new fitness stations as well as create obstacle courses for students that will incorporate a variety of physical activities, encouraging different ranges of motion that have both cardiovascular and muscular benefits.	
CMS	6th-8th	Mike Brotherton		Computer App Builder/Career Explorations	With the addition of 20 new iPads, students in the newly created Project Lead the Way class will be introduced to the field of computer science and the concepts of computational thinking. They will also learn to use deliberate design processes for generating ideas, testing theories, creating innovative artifacts and solving problems.	
East	K-3rd	Vanessa Chenault	\$9,559	Mobile Math Intervention Lab	With the help of the Calallen Education Foundation and the 20 iPads they granted, this mobile math intervention lab would give access to all 3rd-5th students. This portable math lab would be available for check out and allow teachers to collaborate with the math interventionists to find which app best suits their students based on the skill being taught. This resource would strengthen gaps, reinforce math skills, and create a more motivating and engaging resource.	
	Total Awarded: \$52,647					