

2013-2014 Grant Winners

Campus	Grades	Recipient	Amount Awarded	Grant Title	Description
CHS	9th-12th	Bruce Jonason	\$1,703.68	Sandblasting	Students will use the sandblaster to clean fabrications to a professional finish using industry accepted equipment as well as a breathing apparatus for student safety. This process will be used on projects with rusty, dirty, painted, or corroded metal. This task is almost impossible for students to accomplish without this equipment.
CHS	9th	Dale Lamb	\$1,498.00	It's Showtime!	The iMac purchased by this grant allows the 9th grade World Geography students to create movies, solve problems, and meet geography objectives as well heightened technology standards.
CMS	8th	Michael Brotherton	\$720	Choosing the Best	This curriculum provides a well-prepared program that gives young people needed information and helps them build skills they need for making healthy, informed decisions in regards to abstinence.
District	PK-12	Valerie Perez	\$1,500	Yes SIR! Say Yes to a Sensory Integration Room	The Sensory Integration Room helps develop fine motor skills and gross motor skills in students with more specified needs. The idea of a SIR is to provide stimulation and yet be calming. Sensory play often makes students be more independent as they learn to describe what they feel, see, and can touch.
CMS	7th	Shelley Lamb, Jennifer Smith	\$1,700.00	Engaging Students with NOOKS in the Classroom	The use of NOOK tablets allows the students to experience a digital option for reading. Students who normally show little interest in reading are coming in to the classroom excited and ready to read.
District	K-12	Jerry Pavelka	\$628.12	Technology Integration for Students with Dyslexia	Integrating technology into the classroom to help accommodate students with Dyslexia is vital to the success of those students. Because of their difficulty with writing and spelling, learning is hampered by not being able to spell or find the words they need. With the electronic dictionary, students can speak to and hear the correct pronunciations and definitions of the words they are trying to use. The "Smartpen" works well for older students who struggle with writing papers and taking notes. This device captures handwritten notes and converts them to text, making them easy to search through and also listened to through audio play back.

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Campus	Grades	Recipient	Amount Awarded	Grant Title	Description
Magee Elementary	5th	Sharon Irwin	\$1,194.00	iPad Grant Proposal	The use of iPad Minis enables greater access to learning tools and opportunities to connect with other students locally and across the globe.
Magee Elementary	5th	Rochelle Cortino	\$1,194.00	The Research Project; Media Impact	The iPad Minis will be used to utilize a variety of free apps available to assist in student learning.
Magee Elementary	4th & 5th	Sara Nelson, Kellyn Wilmeth	\$424.33	Magee TV	Magee TV is a student-led news program that encourages public speaking and the use of technology in the areas of producing and editing.
Magee Elementary	4th & 5th	Karen Duplantis, Charlene Sandroussi	\$1,001.00	The Learning Carpet	The Learning Carpet allows students to learn math concepts through physical movement. Students gather around the six-foot square rug to explore and construct, test and retest, both individually and in groups. Measurement, fractions, telling time on a clock, geometric shapes, and graphing are just a few of the concepts better because of the Learning Carpet.
Wood River Elementary	3rd	Sara Dennis, Arlene Richey	\$2,489.58	Animals Around the World	With the purchase of two MacBook Pros, apps, and a green screen, students have the opportunity to become actors and filmmakers. They will take videos of each other presenting their projects which will resemble "live" reports from the local habitat of their animals.
Wood River Elementary	3rd	Melissa Cochran, Beverly Holt	\$2,453.10	From Cyberspace to Our Place	Inclusion classrooms serve children with varying needs. The weighted lap pads use sensory integration which enable students to function well in the general education classroom. Children learn best with and from their peers, these lap pads and tablet help keep more students in the general classroom.
East Elementary	Kinder	Berlinda Grimes, Katie Cavazos, Mari Karnath, Deanne McClure, Ali Pavelka, Della Rusher, Gwen Villareal	\$1,520.00	Sing Along Songs that Teach!	Children learn naturally through movement, rhythm, and song. When you add in the visual component of these DVDs, we maximize learning while making it fun and enjoyable for all of the students in the classroom, regardless of their need level.
East Elementary	All	Shelly Whitman	\$2,500.00	Outdoor Learning Center	The outdoor learning center will enable students to expand their imagination beyond the restraints of indoor activities, release energy, and explore their senses of touch, smell, taste, and motion.
Wood River Elementary	1st-3rd	Michelle Kautz, Linda Romero	\$1,907.88	Rekindling Reading	The purchase of four Kindles allows for greater access to different types of books, addressing the unique reading needs of all students. They also make it possible for economically disadvantaged students the opportunity to utilize technology they may not otherwise be able to access.
Total Awarded:			\$22,433.69		