

# 2019-2020 Fall Grant Winners

| Campus           | Grades     | Recipient  | Amount Awarded | Grant Title   | Description   |
|------------------|------------|--|----------------|---|---|
| CMS / CHS        | 6th - 12th | Nic Goodman  | \$1,687.62     | Tenor Pan for Steel Band  | A main unit of study at both campuses has been the steel pan music from the island of Trinidad. The musical ensemble that provides the vehicle for this study is known as the Calallen Steel Band. The tenor pan will not only actively involve more students but allow for more advanced skill sets to be developed.   |
| CHS              | 9th-12th   | Charles Garcia & Joyce Compton                       | \$2,615.73     | Robotics: Build It and They Will Come   | Students in the Robotics Club will participate and compete in the FIRST Tech Challenge. Teams will be challenged to design, build, program, and operate robots to compete in a head-to-head challenge in an alliance format. Students will also develop STEM skills and practice engineering principles while realizing the value of hard work, innovation, and sharing ideas.                                    |
| Magee Elementary | 5th        | Jessica Almaraz                                      | \$2,417.46     | Literacy Ambassadors—<br>Creating a Culture of Literacy                       | Literacy Ambassadors are on a mission to grow a love of literacy within others. As promoters of literacy, students will collaborate with their peers, and have grand conversations about literature, as well as strategically plan and create their own literacy promotional bulletin boards, designs, or illustrations relevant to their reading that will be showcased in the hallways of the school they love. |
| CMS              | 6th        | Cynthia Henderson-Minton, Kate Lopez, & Randi Maresh | \$5,775.00     | 1 to 1 Chromebooks for Enhancement of 6th Grade Math Curriculum & Instruction | Creating digital classrooms using iPads, 6th grade students will gain a deep comprehension of math via hands-on experiences, utilizing the technology needed to become creative, real-world problem solvers. This online visual will teach them the skill of analyzing as they see every step of how to solve math problems.  |
| CMS              | 8th        | Amanda Kirchoff, Chantal Landry, & Jessica Perez     | \$6,000.00     | Ready to Breakout   | The Breakout EDU kit is an immersive game platform that will help build students critical thinking and communication skills as they collaborate with one another to solve problems. This hands-on, innovative activity can be used with any lesson and is sure to increase student engagement.  |
| Magee Elementary | 4th        | Stephanie Hamiter & 4th Grade ELAR                   | \$6,000.00     | 4th Grade ELAR Chromebooks  | Chromebooks with carts will allow ELAR students to be engaged and motivated to be proactive in their learning. Not only will they be able to access ebooks and learn typing skills but they will also be able to create presentations and then the share results from their research projects.  |

*continued on next page*

| Campus                | Grades  | Recipient                    | Amount Awarded     | Grant Title  | Description  |
|-----------------------|---------|------------------------------|--------------------|--|--|
| CMS                   | 7th     | Christine Price              | \$5,893.60         | STEM Synergy   | The goal of STEM Synergy is to introduce students to computer science by incorporating technology as much as possible in the classroom and give students opportunity through hands-on robotics and programming lessons by using ozobot technology and iPads that teach computer programming and coding.  |
| East Elementary       | PK-3rd  | Victoria Gallimore           | \$1,890.00         | Gaining Access to Higher Learning Through Technology | Students in the special education classroom will be able to apply various skills while working at their individual levels through the use of iPads. Not only will they be able to listen to higher level books and work on comprehension skills, but the touch screen capability will allow them to build up writing skills such as letter formation.            |
| CMS                   | 6th-8th | John Fitzgerald              | \$8,961.65         | Metric Drag Racing Unit to 1/20 Scale                | Dragster design is an innovative STEM lesson that involves students following given specifications to create and design a CO 2 metric drag racer with basswood wood blocks that they will then test by racing. Through this lesson, students will learn the metrics and the design process as well as practice relevant math and science standards in real time. |
| Wood River Elementary | 1st     | Elizabeth Kelly              | \$1,087.24         | Classroom Chromebooks                                | Chromebooks allow the teacher the resources necessary to accommodate different types of learners and learning. Having Chromebooks readily available in the classrooms can engage, motivate, and encourage students to be proactive in their academic success.  |
| CMS                   | 7th     | Gina Wernig & Tiffany Amrich | \$5,732.00         | Coding with Confidence                               | Through the use of iPads paired with microbits that were awarded last year, 7th grade students will learn coding skills to create their own probability game and perform probability experiments then evaluate the results. Through these hands-on experiences they'll utilize the technology needed to become creative, real-world problem solvers.             |
| <b>Total Awarded:</b> |         |                              | <b>\$48,060.30</b> |  |  |

# 2019-2020 Spring Grant Winners

| Campus           | Grades   | Recipient                          | Amount Awarded | Grant Title                                     | Description  |
|------------------|----------|------------------------------------|----------------|---|--|
| CHS              | 9th-12th | Dale Lamb                          | \$2,500.00     | Macs A La Carte                                 | With the addition of 2 new iMacs, students in the Digital Technology course will be able to create movies, PSA's, commercials, hype and highlight videos, as well as audio and video editing. The new iMacs will also assist greatly in the production of editing podcasts and voice-overs for CTV.  |
| East             | K-3rd    | Joli Finch                         | \$9,975.84     | Ninja Warrior Course                            | This fun Ninja Warrior Course Program will add so much diversity to their exercise, students will love P.E. class. Through this course, students will engage in fun, meaningful movement and fitness activities they all while having fun and growing a love for being physicaly active.   |
| CMS              | 8th      | Chantal Landy & Jessica Perez      | \$4,650.00     | Box Light Interactive Flat Panel                | The Box Light Panel allows teachers to create captivating lessons using various methodologies. Through this innovative addition of technology, students will gain a deeper comprehension of 8th grade math via hands-on experiences, collaboration, critical thinking, creativity, and problem solving.  |
| Magee            | 5th      | Charlotte Sears                    | \$6,000.00     | Chromebooks + Collaboration = Quality Education | Students will use Chromebooks to access a social learning platform called "Flipgrid." This platform allows teachers to ask question, then the students respond in a video as well as respond to their fellow classmates. Chromebooks will also allow students to access electronic books in the classroom through the district's new initiative program Waterford. |
| CMS              | 7th      | Tiffany Amrich                     | \$6,000.00     | Box Light Technology                            | Box Light educational technology offers an effective and engaging way to provide teacher-led instruction. When paired with other forms of technology purchased through CEF grant funds such as iPads and Ozobots, mutlitple math lessons can be written to help students to gain a solid foundation of computer science.   |
| Magee Elementary | 4th      | Stephanie Hamiter & 4th Grade ELAR | \$1,938.00     | 4th Grade ELAR Chromebooks                      | Chromebooks in elementary ELAR classrooms allows teachers to direct activities that are engaging for students and enriching to the curriculum. Opportunities for extended daily lessons, freedom of choice in activities, and independent study are just some of the benefits of having Chromebooks available in the classroom.                                    |

*continued on next page*

| Campus                                  | Grades | Recipient                     | Amount Awarded | Grant Title                            | Description   |
|---|--------|-------------------------------|----------------|--|---|
| CMS                                     | 6th    | Kate Lopez & Amanda Kirchoff  | \$4,650.00     | Box Light Interactive Flat Panel       | The Box Light Panel allows teachers to create captivating lessons using various methodologies. Through this innovative addition of technology, students will gain a deeper comprehension of 6th grade math via hands-on experiences, collaboration, critical thinking, creativity, and problem solving.   |
| CMS                                     | 6th    | Susan Bellardinelli           | \$2,446.29     | Flip Grid                              | With Flip Grid, 6th grade Social Studies students can research countries in depth and create flip video projects that would be uploaded to Google Classroom and shared with the classroom to compare and contrast each country.   |
| Wood River Elementary & East Elementary | 3rd    | Patty Fox                     | \$1,691.45     | Making Math Relevant and Engaging      | Math books and hands-on activities such as math games, magnetic fraction circles, and manipulatives will make math more meaningful and engaging for students as they foster conceptual understanding, bridge the gap between concrete and abstract concepts, and apply math concepts to the real world.   |
| CMS                                     | 7th    | Gina Wernig & Christine Price | \$5,976.40     | Building our Technology Toolbox        | With this addition of 12 iPads, each 7th grade Math teacher will have a total of 20 iPads for their students in each classroom. Not only will there be reduced paper use, but the students will be able to utilize the iPads at various stations. They will also integrate various forms of technology with the iPads including ozobots and microbits purchased with previous grant awards. |
| Magee                                   | 5th    | Jessica Almaraz               | \$6,000.00     | Engaging Tech-Savvy Readers            | Through the use of Chromebooks, students will access digital texts to collaborate ideas, share, develop, and nurture their reading skills. They will also utilize Chromebooks to participate in multi-genre teacher led interactive read alouds, shared readings with peers, and independent readings.  |
| Magee                                   | 4th    | Terri Konarik                 | \$5,868.00     | "Raz" Up Your Reading with Chromebooks | Chromebooks in the classroom will allow 4th grade students to more effectively use "Raz Kids," a program that increases reading fluency and comprehension through the use of technology. Through this duo of technology (Chromebooks and Raz Kids), students will read online level books, complete online reading assignments, and take eQuizzes.  |

*continued on next page*

| Campus                | Grades  | Recipient    | Amount Awarded     | Grant Title   | Description   |
|-----------------------|---------|--------------|--------------------|---|---|
| CMS                   | 6th-8th | April Taylor | \$8,806.00         | 21st Century Learning with BOXLIGHT Interactive Flat Panels | The Box Light Panel allows teachers to create captivating lessons using various methodologies. Through this innovative addition of technology, students will gain a deeper comprehension of math via hands-on experiences, collaboration, critical thinking, creativity, and problem solving.   |
| District              | K-12th  | CISD         | \$17,392.00        | 16 Aver TR 310 Distance Learning Tracking Cameras           | <p>Aver TR 310 Distance Learning Tracking Camera is placed in the classroom and uses artificial intelligence to automatically detect and follow an instructor's movement. As the teacher moves around the classroom, the camera moves with them. The students at home looking at their computer, see that image on their computer screen, making them feel like they are in the classroom.</p> <p>Other features of this amazing camera include:</p> <ul style="list-style-type: none"> <li>• 10X optical zoom for zooming in on images;</li> <li>• USB and HDMI connectivity;</li> <li>• Video recording and live streaming functions; and</li> <li>• The ability to connect a document camera to display physical objects and material during a class.</li> </ul> |
| <b>Total Awarded:</b> |         |              | <b>\$83,894.00</b> |   |   |

