Grant #	Compus	Dociniont	Month &	Amount	Grant Title	Description
-#-	Campus	Recipient	Year	Awarded	Grant Title	Description
1	CMS	Jessica Perez	September 2023	\$492.28	Fold and Flip for Math	Students will use higher-level thinking skills to create foldable, interactive notes from bundles of assorted colored sheets purchased with grant funds to review for the 8th grade Mathematics STAAR test. These interactive notes will help students practice the concepts that have been taught
2	CMS	Sharon Story	September 2023	\$499.45	Fold and Flip for Math	Students will use higher-level thinking skills to create foldable, interactive notes from bundles of assorted colored sheets purchased with grant funds to review for the 8th grade Mathematics STAAR test. These interactive notes will help students practice the concepts that
3	Magee	Lindsey Marek	September 2023	\$497.57	Sensory Needs Met!	Students tend to fidget and move when learning. Allowing students to have items to help them harness and direct this action allows them to become more attentive in class. The grant will supply fidget items and desk accessories to allow for this movement.
4	CMS	Sarah Visos	October 2023	\$379.99	Rotary Cutter	This tool allows us to engage students with more hands on and kinesthetic activities, which require a lot of printing and cutting of paper. With limited resources, many teachers simply do not have the tools or time to prepare for these types of lessons. With the rotary cutter those options are now more readily available to the teachers.
5	West	Kayla Otahal	October 2023	\$494.26	Scientific Library	The funds will be used to create a science classroom library. With some of these books we are able to complete STEM challenges that tie into our unit of study. Students love when we read books together. It allow them to become respectful audience members, actively listen, and then participate in student led discussions.
					7	
6	District	Maggie Fowler	October 2023	\$500	QPR Save a Life	Funds will be used to for training material from the QPR Institute. Specifically, they will be used for a certificate, digital review booklet, digital reference card, interactive role play, and readings on evidence based suicide prevention for each person who is trained.

Grant				Amount		
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7	CHS	Sara Nelson	October 2023	\$494.25	Suicide Prevention at CHS	Funds will be used to purchase consumable items for all CHS students to access such as cards with 988, bracelets with 988, mental health pamphlets, and anxiety/ sensory items to decrease periods of anxiety. Bringing mental health and suicide prevention to our students is ongoing and we will use the items from this grant throughout the school year.
8	CMS	Samantha Luarca	November 2023	\$374.79	Energy	Funds will be use to purchase lab equipment to help our students experiment with properties of elements, electricity and energy conversion
9	District	Sheila Ochoa	November 2023	\$426.77	Success Stories	These funds will be used to purchase decodable books that are written for older "beginning" readers at Magee Intermediate and West Intermediate. These books contain words that follow regular patterns, intentionally sequencing the introduction of new skills.
10	Wood River	Ashley Youngblood	November 2023	\$239.00	Classroom learning rug	The funds will be used to purchase a new class room rug for daily student led conversations on our classroom rug to encourage the development of language skills, check for comprehension, and to help grow their ability to think critically about a variety of topics.
11	Wood River	Kalina Stokes	November 2023	\$479.92		These funds will be used to sustain and revitalize the fine arts program at Wood River Elementary with much needed supplies and equipment. Preschool, kindergarten, first grade, and second grade students are undergoing the most important developmental years of their lives.

Grant				Amount		
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12	West	Nicole Schrank	November 2023	\$493.98	West's Eyes on the Skies!	The funds will be used to set up a visual weather station at West Intermediate that will be accessible to the entire campus. Kids are always curious about the weather, and especially during the hottest months or winter, when weather is constantly changing, they would be able to see these changes happening in real time.
13	Wood River	Mariel Kilbourn	December 2024	\$440.70		Botley will help us achieve goals for TEKS in Technology Applications for Students in K-2. There are 6 strands in technology application and the Botley robots will facilitate student communication and collaboration in the classroom to reinforce and promote learning. Through the study of technology operations and concepts, students are able to take technology related terms, concepts, and data input strategies they are learning through learning.com and apply them directly to working with Botley.
14	Wood River	Sabrina Jaurez, Lorraine Wolfe, Ann Landreth, Lau- ren Combs	December 2024	\$495.64	Transforming Our Teaching	Teachers all around the world are trying to find new and exciting ways to engage students in their content areas. When classroom get transformed, students get excited to learn and remember these activities longer than others.
15	Wood River	Marisa Young, Ka- ren Sims, Katy Bradshaw, Anna Rodriguez	December 2024	\$495.64	Transforming Our Teaching	Teachers all around the world are trying to find new and exciting ways to engage students in their content areas. When classroom get transformed, students get excited to learn and remember these activities longer than others.
	Magee &					On April 8, Texas will experience a Total Solar Eclipse. These students and most of their parents have never experienced a total eclipse because it is extremely rare to experience it here in Texas. By having solar eclipse glasses and solar models, it will allow students to have a hands-on experience for their science classes and
16	West	Rhonda Pruitt	February 2024	\$401.59	Total Solar Eclipse of 2024	TEKS learning.

Grant				Amount		
#	Campus	Recipient	Month & Year	Awarded	Grant Title	Description
17	CHS	Casandra Lopez	February 2024	\$492.03	Algebra 1: EOC Survival Guide	Students will use higher order thinking skills to review and prepare for the Algebra I EOC Test in April, by creating foldables/interactive notes. Providing students with a blank book will allow our students to have all their review material in one place and will provide the ultimate study guide for students to prepare themselves for their EOC Exam.
18	CHS	Brianna Melvin	February 2024	\$496.44	Algebra 1: EOC Survival Guide	Students will use higher order thinking skills to review and prepare for the Algebra I EOC Test in April, by creating foldables/interactive notes. Providing students with a blank book will allow our students to have all their review material in one place and will provide the ultimate study guide for students to prepare themselves for their EOC Exam.
19	East	Amelia Booth	February 2024	\$327.10	Social Emotional Learning	Funds will be used to purchase books, task cards, and games to support Social Emotional Learning among our students by providing them with different mediums to learn self-regulation.
20	Magee	Lindsey Marek	February 2024	\$467.90	A little spot of SEL	Funds will be used to purchase the Social-Emotional Learning Educator's Starter Kit and the add-on bundle, along with the Little Spot of Learning box set and mini "learning" plush of the "Little Spot" series by Diane Alber. Funds will provide over 40 books as well as visual plush aids for the teacher to utilize with students for social-emotional learning embedded into the classroom.
21	CHS	Lana Adami	March 2024	\$500	Mad About Minks	This grant will allow for 90 students to dissect minks instead of frogs. Minks mimics human anatomy closer than frogs and are larger which will allow students to have more hands-on learning.
22	CHS	Amber Martinez	March 2024	\$500	Mad About Minks	This grant will allow for 90 students to dissect minks instead of frogs. Minks mimics human anatomy closer than frogs and are larger which will allow students to have more hands-on learning.

Grant	_			Amount		
#	Campus	Recipient	Month & Year	Awarded	Grant Title	Description
						Reading is the gateway into opening the imagination and minds of
			and the same of th			children and adults alike. Harry Potter is a classic novel, and it was
						the gateway into my love of reading! There are SO many options to
						just expand it beyond reading it though. Activities can easily be add-
						ed in to draw relationships from ALL subjects! Funds will be used to
						purchase a class set (26) of Harry Potter and the Sorcerer's Stone for
						Mrs. Schrank's class and a class set for Mrs. Quintanilla's class for a
		Nicole Schrank &		4		cross-curricular Harry Potter unit to take place after the STAAR test
23	West	Larissa Quintanilla	April 2024	\$472.68	Cross-Curricular Magic!	with all of 4th grade.
						The grant will be used to transform 4th grade into a wizarding
				- 1	uuuu	world. We want our students to be engaged and excited to read a
		.,			Turning Muggles into Wiz-	"big" novel! Our hallway will have Hogwarts Letters, Diagon Alley,
						Platform 9 ¾, The Great Hall, Hogwarts House Banners, and an Owl-
24	West	Kayla Otahal	April 2024	\$382.02	formation	ery.
					UU	Harry Potter is a classic novel, and it was the gateway into my love
						of reading! There are SO many options to just expand it beyond
						reading it though. Activities can easily be added in to draw relation-
						ships from ALL subjects! Funds will be used to purchase a class set
		Andrea Driver &				of Harry Potter and the Sorcerer's Stone for Mrs. Driver's class and a class set for Mrs. Jeckorek's class for a cross-curricular Harry Potter
25	Magee	Jonell Jechorek	April 2024	\$472.68	Cross-Curricular Magic!	unit to take place after the STAAR test with all of 4th grade.
23	Widgee	JOHEN JECHOTEK	April 2024	Ş472.00	Cross curricular Magic:	
		1			. 7 \	The Fine Arts teacher will utilize these materials in to create a 5th
				3	\mathcal{H}	grade Legacy Art Installment for 5th grade students to leave their
	N4 0			Times	The ave de Mildeste Deel, was	mark or " paw print" at Magee & West. Each 5th grade student will
26	Magee & West	Wimberley Rose	April 2024	\$499.35	HeART!	paint a rock to leave at West or Magee in the front of the school's flower bed.
20	west	williberiey Rose	April 2024	Ş499.55 	neart:	nower bed.
						Funds will be used for the purchase of updated motors and spare
			1			batteries/chargers for use in the Robotics club competitions. There
					Acquisition of Updated Elec-	is a final competition for the Buc Day's Festival on May 4, and the
					tronics for Competitive	updated motors and spare batteries will help the teams be more
27	CHS	Joseph Eason	April 2024	\$488.09	Readiness	competitive during the last tournament.
	CITO	303CP11 E03011	7 (PI II 2027	Ş -100.03	i i i i i i i i i i i i i i i i i i i	competitive during the last tournament.

Grant	Commune	Desirient	Month &	Amount Awarded	Grant Title	Description
#	Campus	Recipient	Year	Awarded	Grant Title	Description
28	East	Gwen Villareal	May 2024	\$489.80	Flexible Seating 2024	Classroom flexible seating allows my students the options to rock, bounce, wobble, stand or lean. Research has shown flexible seating to have many benefits, such benefits include feeling empowered, build core strength, ability to choose, and help students with ASD, ADHD, and/or ADD.
					ulalit	Many topics naturally span multiple subject areas, making teaching
29	Magee	Erica Eicher- Hernandez	May 2024	\$481.84	Deep in the Heart of Texas!	easier for educators and learning more engaging for students. Social studies education plays a vital role in enhancing literacy outcomes by fostering the fostering the development of comprehensive knowledge and vocabulary across various domains. To summarize, the need for nonfiction books in both reading and social studies education lies in their capacity to stimulate profound learning, encourage critical thinking, and foster comprehension.
25	iviagee	TICTTIATICE	1VIAY 2024	Ş 4 01.04	Deep in the ricart of rexas:	and roster comprehension.
30	Magee	Jennifer Van Metre	May 2024	\$411.95	Board Games Fun!	Using these games will help students review and practice many of the Reading/Language art TEKS pertaining to Nouns (Singular, plural, common and proper), Conjunctions, Reading comprehension, Vocabulary, Grammar while still interacting with classmates.
31	West	Misti Coleman	May 2024	\$440.92	Building Thinking Class- rooms with the CISD Math Framework	These funds will be used to cover every 4 th Grade Math TEK. One piece of the CISD Math Framework is having students go through productive math struggle. I will implement this piece with the current teaching TEKS by having students work in random groups at these boards, through a series of thin-sliced curriculum tasks.
22	Eact	Malissa Green	May 2024	¢404.9E	Kinder Trace and Write	Funds will be used to provide an engaging activity for our guided math stations. Students will be able to trace and learn correct number formation. Students will learn to recognize and form numbers, one-to-
32	East	Melissa Green	May 2024	\$494.85	Number Center	one correspondence and fine motor development with this activity.

Grant #	Campus	Recipient	Month & Year	Amount Awarded	Grant Title	Description
33	East	Katie Cavazos	May 2024	\$494.85	Kinder Trace and Write Number Center	Funds will be used to provide an engaging activity for our guided math stations. Students will be able to trace and learn correct number formation. Students will learn to recognize and form numbers, one-to-one correspondence and fine motor development with this activity.
				E	duca	As a therapist on both campuses, purchasing a laminator, lamination sheets, cardstock, and ring holders will allow me to make sturdy and reusable therapy materials. Using these items will help the many visual learners I work with by enhancing visual recognition, understanding and carryover of IEP/TEKS lined goals. Using this equipment can en-
34	West	Gina Cox	May 2024	\$212.98	Laminating the Future!	hance the TEKS for all grade levels.

